

SULIT

NO. KAD PENGENALAN/
NO. SURAT BERANAK
ANGKA GILIRAN



SEKTOR PENGURUSAN AKADEMIK
JABATAN PELAJARAN PERAK
MAJLIS GURU BESAR NEGERI PERAK
DAN YAYASAN PERAK



**UJIAN PENCAPAIAN SEKOLAH RENDAH 2011
(PERCUBAAN)**

BAHASA INGGERIS

014/2

Kertas 2

Julai

1 ¼ jam

Satu jam lima belas minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

1. *Tulis nombor kad pengenalan atau nombor sijil kelahiran dan angka giliran kamu pada petak-petak yang disediakan.*
2. *Kertas soalan ini mengandungi tiga bahagian: Bahagian A, Bahagian B dan Bahagian C.*
3. *Jawab semua soalan.*
4. *Jawapan kamu hendaklah ditulis pada ruang yang disediakan dalam kertas soalan ini. Sekiranya ruang yang disediakan tidak mencukupi, sila dapatkan helaian tambahan daripada pengawas peperiksaan. Helaian tambahan (jika ada) hendaklah diikat dan dihantar bersama-sama kertas soalan pada akhir peperiksaan.*

<i>Untuk Kegunaan Pemeriksa</i>			
Kod Pemeriksa:			
Bahagian	Soalan	Markah Penuh	Markah Diperoleh
A	1	10	
B	2(a)	10	
	2(b)	5	
C	3	15	
JUMLAH		40	

Kertas soalan ini mengandungi 10 halaman bercetak dan 2 halaman tidak bercetak.

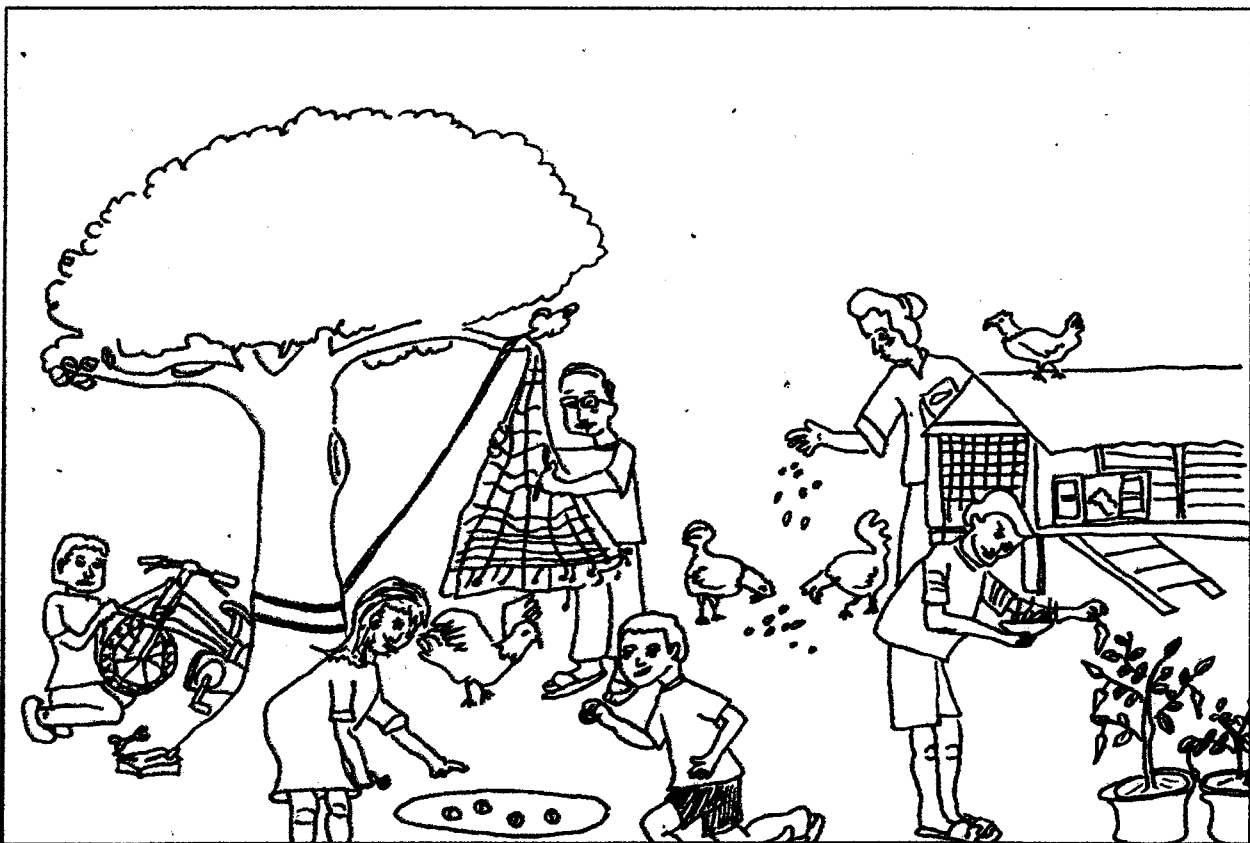
SECTION A

[10 marks]

[Time suggested: 15 minutes]

Write **five** sentences about the situation in the picture below. You **may** use the words in the boxes to help you.

Tulis **lima** ayat tentang situasi dalam gambar di bawah. Kamu **boleh** menggunakan perkataan-perkataan di dalam kotak untuk membantu kamu.



bowl	plucking	mending	fishing net	marbles
repairing	bicycle	feeding	chickens	coop

1. _____

2. _____

3. _____

4. _____

5. _____

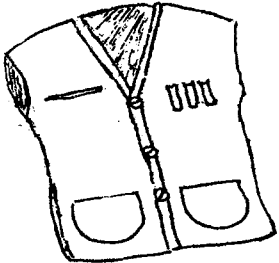

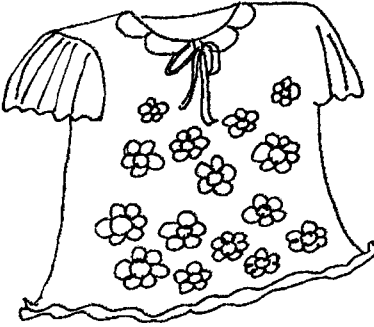
SECTION B

[15 marks]

[Time suggested: 25 minutes]

Study the pictures and the information given below. Then answer the questions that follow.

Teliti gambar-gambar dan maklumat yang diberikan di bawah. Kemudian jawab soalan-soalan berikutnya.

	<p>vest</p> <ul style="list-style-type: none"> • RM 18.00 • blue, maroon • velvet • made in Thailand • formal • plain
	<p>shirt</p> <ul style="list-style-type: none"> • RM 25.00 • light green, turquoise • silk • local • all • batik design
	<p>blouse</p> <ul style="list-style-type: none"> • RM30.00 • pink, yellow • polyester • made in India • informal • floral design

(a) Complete the table with the correct answers.

Lengkapkan jadual dengan jawapan yang betul.

Clothing	vest	shirt	blouse
Price	RM 18.00	_____	_____
Colours	_____	light green, turquoise	_____
Material	_____	_____	polyester
Occasion	_____	all	_____
Design	plain	_____	_____

[10 marks]

- (b) You want to buy a farewell present for your friend. Based on the information given, which clothing would you buy?
Give reasons for your choice.

*Kamu ingin membeli hadiah perpisahan buat rakan kamu. Berdasarkan maklumat yang diberikan, pakaian manakah yang kamu ingin beli?
Beri sebab-sebab kamu membuat pilihan tersebut.*

I would choose _____ because _____

[5 marks]

SECTION C

[15 marks]

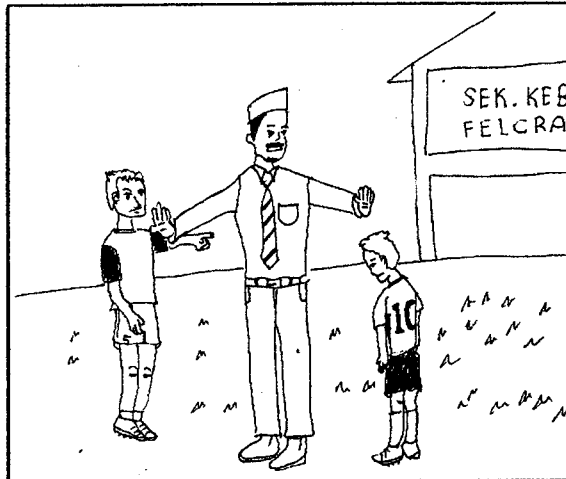
[Time suggested: 35 minutes]

Write a story based on the pictures below. You may use the words given to help you. Write your answer in the space provided.

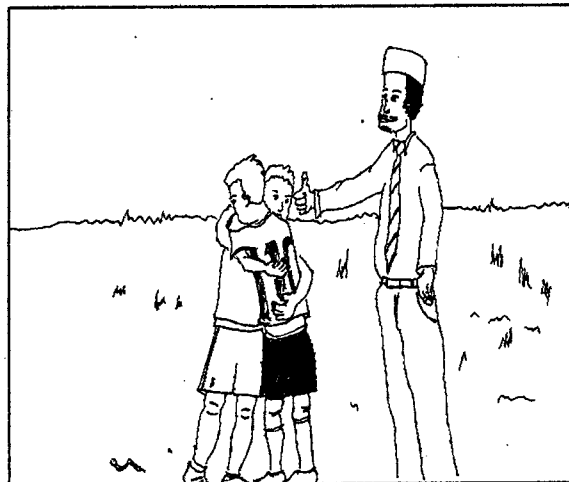
Tulis sebuah cerita berdasarkan gambar-gambar di bawah. Kamu boleh menggunakan perkataan-perkataan yang diberikan untuk membantu kamu. Tulis jawapan kamu di ruang yang disediakan.



afternoon – field – saw
 – fighting – afraid



called – teacher
 – stop – advised – ashamed



apologised – hugged
 – promised – quarrel – happy

[15 marks]

KERTAS SOALAN TAMAT

PAPER 2

MARKING SCHEME FOR QUESTION 1

BAND	DESCRIPTION
Excellent 9 – 10	Excellent and confident use of the language. Ideas conveyed clearly through a variety of sentence structures. Confident use of new words to express ideas. Ideas are well-planned, relevant and are linked so as to sustain the interest of the reader. Overall accurate use of spelling and punctuation.
Credit 6 – 8	Confident use of the language throughout. Attempts made to construct a variety of sentence structures but occasional errors occur. Most ideas are well-organized, relevant and conveyed clearly. Ideas are well-planned but links may be absent or inappropriate but overall meaning is still clear
Achievement 3 - 5	Generally confident use of the language. Simple sentences with minor errors but meaning is still clear. Satisfactory presentation of ideas. Vocabulary is adequate to convey meaning. A few punctuation and spelling errors may be found in the script.
Low achievement 0 - 2	Poor use of the language. Multiple errors found in sentences. Ideas are incomprehensible even after a few reading. Limited and incorrect use of vocabulary. Many spelling and punctuation errors.

QUESTION 2(a)

Clothing	vest	shirt	blouse
Price		<u>RM 25.00</u>	<u>RM 30.00</u>
Colours	<u>blue, maroon</u>		<u>pink, yellow</u>
Material	<u>velvet</u>	<u>silk</u>	
Occasion	<u>formal</u>		<u>informal</u>
Design		<u>batik</u>	<u>floral</u>

MARKING SCHEME FOR QUESTION 2(b)

BAND	DESCRIPTION
Excellent 5	Excellent and confident use of the language. Ideas conveyed clearly through a variety of sentence structures. Confident use of new words to express ideas. Ideas are well-planned, relevant and are linked so as to sustain the interest of the reader. Overall accurate use of spelling and punctuation.
Credit 4	Confident use of the language throughout. Attempts made to construct a variety of sentence structures but occasional errors occur. Most ideas are well-organized, relevant and conveyed clearly. Ideas are well-planned but links may be absent or inappropriate but overall meaning is still clear
Achievement 2 - 3	Generally confident use of the language. Simple sentences with minor errors but meaning is still clear. Satisfactory presentation of ideas. Vocabulary is adequate to convey meaning. A few punctuation and spelling errors may be found in the script.
Low achievement 0 - 1	Poor use of the language. Multiple errors found in sentences. Ideas are incomprehensible even after a few reading. Limited and incorrect use of vocabulary. Many spelling and punctuation errors.

MARKING SCHEME FOR QUESTION 3

BAND	DESCRIPTION
Excellent 10 - 15	Excellent and confident use of the language. Ideas conveyed clearly through a variety of sentence structures. Confident use of new words to express ideas. Ideas are well-planned, relevant and are linked so as to sustain the interest of the reader. Overall accurate use of spelling and punctuation.
Credit 7 - 9	Confident use of the language throughout. Attempts made to construct a variety of sentence structures but occasional errors occur. Most ideas are well-organized, relevant and conveyed clearly. Ideas are well-planned but links may be absent or inappropriate but overall meaning is still clear
Achievement 4 - 6	Generally confident use of the language. Simple sentences with minor errors but meaning is still clear. Satisfactory presentation of ideas. Vocabulary is adequate to convey meaning. A few punctuation and spelling errors may be found in the script.
Low achievement 0 - 3	Poor use of the language. Multiple errors found in sentences. Ideas are incomprehensible even after a few reading. Limited and incorrect use of vocabulary. Many spelling and punctuation errors.